

GENERAL EDUCATION EVALUATION DOMAINS AND INDICATORS

The following areas will be used to assess teaching performance. Additional information regarding the standards for each indicator may be found on pages 3-6.

I. PLANNING

- A. Establishes appropriate instructional goals and objectives**
- B. Plans instruction based upon a knowledge of subject matter, students, the community, and curricular goals**
- C. Plans instructional opportunities that are adapted to diverse students**

II. TEACHING STRATEGIES

- A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) taught and provides students access to this information through experiences which make the subject matter meaningful**
- B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills**
- C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions and student ownership of the learning**

III. ASSESSMENT AND EVALUATION

- A. Uses appropriate assessment strategies and instruments to obtain information about students and their ongoing progress and uses this information to make instructional decisions**
- B. Communicates student status and progress to students, their parents, and appropriate others**
- C. Reflects on teaching practice by evaluating continually the effects of instruction**
- D. Evaluates student performance and determines the amount of progress**

IV. LEARNING ENVIRONMENT

- A. Creates a learning climate that supports the development of student abilities**
- B. Manages classroom resources effectively**

V. PROFESSIONAL GROWTH

- A. Collaborates with colleagues and appropriate others**
- B. Engages in professional development**
- C. Performs professional responsibilities efficiently**

VI. COMMUNICATION

- A. Uses appropriate verbal and non-verbal techniques to communicate effectively with students, parents, and appropriate others**
- B. Writes clearly and correctly**